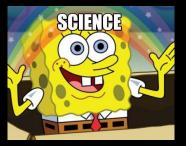
## Monday, January 14, 2019



# Write In Your Agenda: CW:

- Finish Gravity and Motion Notes.
- "Worlds In Comparison" Play-Doh Activity.
- Our Place In Space/Virtual Tour of Solar System.

#### HW:

· None.

#### **Write In Your Monitoring Log:**

### Warm-Up Prompt:

What is the largest planet in the Solar System?

If we were to combine all of the planets together into one big ball, what percentage of that ball would the largest planet be?

#### You will need:

- Pencil, Agenda, New Monitoring Log. (Pink)
- Gravity and Motion note sheet.

## Learning Goal and Scale

 TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including its movement, its relative position to other objects, its seasons, and visible constellations).

4	In addition to score 3, the student can help teach or mentor his/her peers and describe between annual patterns as experienced on Earth.
3	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system including all of the following:  o Its movement o Its relative position to other objects o Its seasons o Visible constellations
2	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 2 of the 4 requirements):  o Its movement,  o Its relative position to other objects  o Seasons  o Visible constellations
1	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 1 of the 4 requirements):  o Its movement,  o Its relative position to other objects,  o Seasons, and o Visible constellations
0	Even with help, the student experiences no success.

## Learning Goal

•TSW be able to explain the relationship among common objects in the solar system, galaxy, and the universe.

